We need you to join us at the **Stanthorpe State High School’s Giant Market** (a fundraising event run by the P&C)

**Saturday 5 November 2016  8am until 1pm**

**What is the Giant Market?**
The market is a combination of markets where customers can seek out new or used items to buy as well as fresh and homemade produce. A range of features that will attract customers to you and your stall! You benefit from our promotion of the market! Individual Stallholders and Community groups are all welcome.

**Market features**
- A Trash and Treasure – stallholders sell their own new and used items
- A Specialty Craft Alley – stallholders sell their own home produced crafts
- Christmas Corner – stallholders who wish to sell Christmas gifts, decorations, etc
- Fresh Alley – where stallholders sell fresh food, plants and homemade food products.
- A Book Fair – second hand book sale held by SSHS Resource Centre
- A Garage sale – donated new and used items sold by the P&C
- Canteen
- Coffee cart
- Kidzone – a play area for kids

**Details**
The Giant Market is being held at the Under Cover Top Stadium in the school grounds. You may drive your vehicle in to unload and repack. A car park will be provided for Stallholders. Students will be available to assist you in setting up.

**Stall Cost**
- $20 for 3x3 space
- Power available
- 1 Table and 2 chairs available

**Put us in your calendar!**
Please let us know if you are interested in hiring a stall space at the 2016 Giant Market or enquiring. We will send you further details regarding stall hire and arrangements.

Phone: Vicki Cavanagh on 4681 0575
Or email: Ann Richardson on arich9@eq.edu.au

Feel free to share this information with others – the more stallholders the more customers!

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**QUEENSLAND BLUE LIGHT ASSOCIATION-Stanthorpe Branch**

**Blue Light Glow in the Dark Disco**

**FRIDAY, 6th May, 2016**
**UNDER 18’s ONLY**
**ST PAULS ANGLICAN CHURCH HALL**
**CORUNDUM ST, STANTHORPE**
**COST: $5 per person**

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**Wednesday Report**

**INSIDE THIS EDITION**

6.1 ANZAC Day March
6.2 Cold and Flu Season
6.3 Cross County
6.4 Student Of the Week
6.5 Report Card Information
6.6 Trail Ride Help

**MEETINGS**
P&C Association
Term 3 - 25th Jul. 6.30pm
Term 4 - 24th Oct. 7.30pm

**REMINDERS**
- Does the school have your latest contact details (including email)?
- Check your child’s school bag and homework folder regularly for forgotten notices
- Have you checked that uniforms are named?
- Have you viewed Term 2’s School Assessment Overview?

**SCHOOL ATTENDANCE**

95.04% GOAL: 96%
EVENY DAY COUNTS

At Greenlands State School, our purpose is to provide the best educational outcomes for every student in our school.

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**Keep hydrated** - (drink plenty of fluids) – This will help keep your throat moist and replace fluid lost due to a fever and sweating. Plenty of water is best, however juice and cordial are fine to drink in small quantities.

**Eat soft food** – Soft foods are easier to swallow. Foods such as chicken soup may help a sore throat and reduce mucous (sticky fluid).

### Races:

<table>
<thead>
<tr>
<th>Age</th>
<th>Distances</th>
<th>Start Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>1km</td>
<td>10:00 am (participation only)</td>
</tr>
<tr>
<td>10</td>
<td>2km</td>
<td>10:30 am</td>
</tr>
<tr>
<td>11</td>
<td>3km</td>
<td>11:15 am</td>
</tr>
<tr>
<td>12</td>
<td>3km</td>
<td>12:00 pm</td>
</tr>
</tbody>
</table>

6.4 Student of the Week

Student of the Week allows us to reward and congratulate the students who display positive behaviours at school. Congratulations to the following students who have received an award so far this term!

<table>
<thead>
<tr>
<th>Yr. P</th>
<th>Yr. 1-2</th>
<th>Yr. 3-4</th>
<th>Yr. 4-5</th>
<th>Yr. 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridie</td>
<td>Griffiths</td>
<td>Mykhloe</td>
<td>Hindley</td>
<td>Zane</td>
</tr>
<tr>
<td>Jacobs</td>
<td>Daniel</td>
<td>Innes</td>
<td>Jamie</td>
<td>Sweet</td>
</tr>
<tr>
<td>Billy</td>
<td>Thompson</td>
<td>Thane</td>
<td>Jack</td>
<td>Ridlen</td>
</tr>
</tbody>
</table>

6.5 Report Card Information

Report cards will be issued at the end of this term. Here’s some information about how teachers calculate the overall achievement levels in subject areas. We have established these clear processes over many years.

To ensure an objective approach to overall achievement levels, we have set the following steps for teachers to follow. We have done this to ensure our standards remain high.

1. Teachers must check the Australian Curriculum Achievement Standards to ensure all assessment items and expectations are aligned to the National Curriculum.
2. Teachers provide a range of assessment opportunities in key strands of each subject for students to complete across the semester. This data is carefully tracked on each student’s data profile.
3. We assign a numerical value to the levels assigned to each strand and then average these results to get an overall achievement score for that subject.
4. We list the results for each strand of the subject in the comment section.

For example in the 5 levels for Yr.1-2
- Very High = 4.5 - 5
- High = 4 - 4.49
- Sound = 3-3.99
- Developing= 2-2.99
- Requires Support = 1-1.99

**Student Example 1**

**Reading** = High (4)
**Phonics** = High (4)
**Spelling** = Very High (5)
**Punctuation & Grammar** = Sound (3)
**Writing** = Sound (3)
**Handwriting** = High (4)
**Speaking & Listening** = High (4)

This total of 27 is averaged over 7 strands = 3.8. This student would be given a Sound for overall achievement.

**Student Example 2**

**Number and Place Value** - Very High (5)
**Fractions and Decimals** - Very High (5)
**Money and Financial Mathematics** - High (4)
**Patterns and Algebra** - High (4)
**Units of Measurement** - Sound (3)
**Shape** - High (4)
**Location and Transformation** - High (4)
**Geometric Reasoning** - High (4)
**Chance** - Sound (3)
**Data Representation and Interpretation** - High (4)

This total 40 averaged over 10 strands = 4. This student would be given a High for overall achievement.

We provide the achievements for each strand so parents can see student’s strengths and areas for improvement. We also provide comments about what children need to do to improve their results. It’s also important to note that a Satisfactory or Sound is the standard accepted for children at that stage of educational development.

This also is the same procedure followed by the upper year levels. Students in the older classes are always aware of their ongoing data and can then work in areas that require improvement to get improved results where appropriate.

If any parent needs further information on this process or any aspect of the report card, please contact your child’s class teacher.

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**Students at the ANZAC Day March**

Ayden, Anna and Harriet at the ANZAC Day March

The Year 3/4 class in the Life Education Van

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**CONTACT INFORMATION**

**Address:**
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**Website:**
www.greenlands.eq.edu.au

**Principal:**
Mr. Kyle Low

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**Students at Greenlands State School**

Students at the ANZAC Day March