Great Results Guarantee

Snapshot report

Under the agreement for 2015
GREENLANDS STATE SCHOOL received $27322

Our full 2015 agreement can be found here

Our school strategies are on track to meet or exceed the majority of our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Utilise the Explicit Teaching agenda (ref: Archer, Hughes & Charles –Explicit Instruction, Effective and Efficient Teaching) and cluster pedagogy coach to provide teachers with targeted planning approaches, teaching strategies and data analysis techniques. [AIP-Priorities 1&2]
- Use short-cycle data collection processes (e.g. weekly numeracy revision tests, data profiles review meeting with students) to inform the teaching-learning cycle. [AIP-Priority 1]
- Use student data profiles to identify students at risk of not meeting NMS to develop individualized tasks (as part of homework and class activities) throughout the year. [AIP-]

2015 FUNDING GOALS
Develop individual learning plans for those students at risk of not achieving NMS.
This goal has been met with students identified and assisted. Their data is held on their student data profiles.

Continue the high percentage of Yr.3&5 students meeting the NMS in all five areas to a level of at least 90%
This goal has been met in most areas. 100% of Yr.3 students were at or above NMS. 100% of Yr.5 were at or above NMS in three out of five strands

Increase the percentage of Yr.5 students in the Upper 2 bands in writing from 25% to 30%
This goal has not been met and will form part of next year’s action plan.

Ensure Prep student reading levels meet the Greenlands Assessment Plan benchmarks by the end of 2015
This goal has been met. Student data is tracked on the student data profiles

Further develop teacher and teacher aides capabilities
This goal has been met with members of the teaching team participating in a wide variety of PD activities.